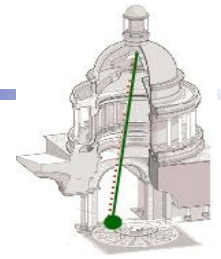


Measuring the Mass of the Earth Using a Simple Pendulum

Foucault's Pendulum in its original setting, the Pantheon building in Paris



Objective

To measure the mass of the Earth by deriving the local acceleration due to gravity acting on a simple pendulum.

Materials

- * stopwatch
- * meter stick

Introduction

A simple pendulum is one that can be considered to be a point mass suspended from a string or rod of negligible mass. For small amplitudes, the period of such a pendulum can be approximated by:

$$T = 2\pi \sqrt{\frac{L}{g}}$$

where T represents the period in seconds, L is the length of the string in meters, and g is the acceleration due to gravity measured in meters per second squared. This expression for the period is reasonably accurate for angles of a few degrees, and we will assume the swing angle is small for our purposes. The treatment of the large amplitude pendulum is much more complex, and thus not worried about here.

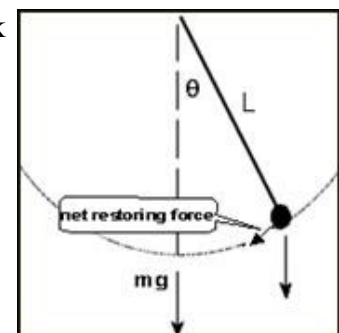
Take a few moments to study this equation. How would the period change (for a constant g) if the length of the string were made longer? Shorter? How would the period change (keeping the length constant) if we were to do the experiment on the Moon where g is smaller? Jupiter, where g is larger? Does this all make sense? Think about how one might adjust an old grandfather clock if it were running too fast or too slow.

Where does this leave us? We can measure the length of the pendulum and the period of oscillation, and thus calculate the value of g . Using a bit of simple algebra we can solve for g :

$$g = L \left(\frac{2\pi}{T} \right)^2$$

Because we have been discussing forces along with gravity, let's take a quick look at the forces acting on the pendulum. At rest, the force acting on the pendulum is equal to its weight: $F = mg$.

As the pendulum swings out, there is a net restoring force acting on the pendulum that causes it to swing back. In the absence of any friction, the pendulum would then swing through its resting place, and out to the same angle on the opposite side. How do we know there is a net force? Well, there's acceleration!



The period for the pendulum is defined as the time it takes for the pendulum to make one complete cycle, or one complete trip from one side to the other side and back again.

Now, we need to bring in Newton and his law of gravity:

$$F_{\text{gravity}} = G \frac{Mm}{R^2}$$

where F is force, G (also known as **big G**) is the universal constant of gravitation ($6.67 \times 10^{-11} \text{ m}^3/\text{kg s}^2$), M is the mass of the Earth, and m is the mass of an object on the surface of the Earth. This force is exactly the same force that gives the pendulum its weight: $F = mg$. If we equate the two, we find that the mass of the object cancels. We then do some additional algebraic manipulation to solve for the mass of the Earth and get our equation in final form. Since we "know" R to be 6,378 km (or 6,378,000 m; let's say we measured it somehow by observing the length and angles of shadows at different places on the Earth's surface) and G was fortunately measured for us by a physicist, all we need is g , the acceleration of an object at the Earth's surface.

$F_{\text{gravity}} = G \frac{Mm}{R^2} = mg$	$G \frac{M}{R^2} = g$	$M = L \left(\frac{2\pi}{T} \right)^2 \frac{R^2}{G}$
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Procedure

We will be using the Foucault pendulum located in the A-Wing of the Physics-Astronomy Building as our simple pendulum. Working in small groups, determine who will be the timekeeper, who will be recording the data, who will be quality control, who has the calculator, etc.

As part of the scientific process, we try to make as many measurements as reasonably possible so that we average out the random errors (some of our values will be too high, some too low). Try to make at least 10 timings of the period of the pendulum, and average your results. Think about ways to minimize any systematic error (errors that are always too high or always too low). One example of a systematic error is having your reaction time be a major fraction of the time it takes the pendulum to complete one cycle (another way of stating the period is the time it takes for the pendulum to complete one cycle).

Since if you were doing this experiment for real you would know the length of the pendulum rope or cable you were using, you should use the value given on the poster on the wall opposite the pendulum. That poster also has information on how this pendulum works and how it gives direct evidence that the Earth is, in fact, rotating and not the celestial sphere above.

Name _____ Due Date _____

Teammates: _____

Data and Calculations

Share this data with the other members of your team. For mathematical understanding, each team member should do the calculations individually. Again, please show all work and logic here.

Trial No.	Time (sec)	Trial No.	Time (sec)	Trial No.	Time (sec)	Trial No.	Time (sec)
1		4		7		10	
2		5		8		11	
3		6		9		12	

01. Average time for the period of the pendulum: $T =$ _____ sec

02. Calculate the uncertainty in this average (via an approximate method):
* Toss out the longest and shortest times
* Subtract the now-shortest time from the now-longest time and divide by 2
Uncertainty: _____ sec

If your calculator has statistical capabilities, you may wish to enter your data and find the standard deviation. This would be a more formal measure of the uncertainty in the period.

03. Note here one of the methods you used to hopefully minimize your systematic errors:

04. What is the length of the pendulum cable? $L =$ _____ meters

05. This question will be difficult because you have no way of knowing how the cable was measured and how the length may have changed during the installation of the pendulum; however, give it your best guess. How accurate do you think that value is? ± 1 meter? ± 0.1 meter (10 cm)? ± 0.01 meter (1 cm)? ± 0.001 meter (1 mm)?
Uncertainty: _____ meters

07. Solve first for the acceleration due to gravity, using the values of L and T determined in your experiment.
 $g =$ _____ m/s^2

08. Then solve for the mass of the Earth:
 $M =$ _____ kg

Questions

09. Compare your value for the mass of the Earth to the true value of 6×10^{24} kg. That is, calculate the percentage difference:
10. How does your value for g compare to the actual value of 9.8 m/s^2 ? With this answer in mind, how does your measurement for g affect your derived value for the mass of the Earth?
11. Given your estimates for the uncertainties in the length and period, calculate the range of values allowed for g at the surface of the Earth; that is, the lowest and highest values you find given the uncertainties of your experiment.
- a) Highest value comes from combining the longest possible length with the shortest possible period, given your uncertainties. Calculate the highest value for g :

 - b) Lowest possible value comes from combining the shortest possible length with the longest possible period, given your uncertainties. Calculate the lowest value for the g :
12. Does the real value for the mass of the Earth lie within your uncertainties? (You can figure this out without doing any additional calculations.) Explain.